

## Art in EYFS

The EYFS framework is structured differently to the Primary National Curriculum as it is organised across seven areas of learning rather than subject areas. The aim of this document is to demonstrate how the skills taught across EYFS feed into the Primary National Curriculum subjects and our Primary Foundation Curriculum at Key Stage 1.

Early Years Summary Objectives	Key Stage 1 Summary Objectives
<p>In Early Years, our students develop their artistic and cultural awareness. They learn to explore and play with a wide range of media and materials, as they develop their imagination and creativity. They are provided with a variety of experiences and vocabulary, in order that they learn how to communicate through the arts and describe what they can see, hear and interpret the world around them. They develop their motor skills in order to make marks with a variety of tools and media.</p>	<p>In Key Stage 1, students are taught the skills and knowledge needed for a wide range of art and design techniques, using colour, pattern, texture, line, shape, form and space. They use a range of materials and media to develop and share their ideas, experiences and imagination, including drawing, painting and sculpture. They learn about the work of different artists, describing the similarities and differences between different practices and disciplines, and making links to their own work.</p>

The table below outlines the statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception, which provide the foundation for our programme of study for art.

Related statements for art are taken from the following areas of learning:

- **Physical Development**
- **Expressive Arts and Design**

## Preparing for Art in the EYFS

Reception	Physical Development	<ul style="list-style-type: none"> <li>• Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</li> <li>• Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</li> <li>• Develop overall body-strength, balance, coordination and agility.</li> </ul>
	Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>• Create collaboratively, sharing ideas, resources and skills.</li> </ul>
Early Learning Goals	Physical Development	<p><i>Fine Motor Skills</i></p> <ul style="list-style-type: none"> <li>• Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</li> <li>• Use a range of small tools, including scissors, paintbrushes and cutlery.</li> <li>• Begin to show accuracy and care when drawing.</li> </ul>
	Expressive Arts and Design	<p><i>Creating with Materials</i></p> <ul style="list-style-type: none"> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>• Share their creations, explaining the process they have used.</li> </ul>