

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Substantive Knov	vledge - Core					
Location	•		To recall information about significant landmarks and the capital cities in the UK To know that locating means to find something/somewhere. To know that the UK stands for the United Kingdom. To know that the UK is made up of 4 countries - England, Scotland, Wales and Northern Ireland. To know the name of each capital city - London, Cardiff, Edinburgh and Belfast. To know that the Arctic is located at the northernmost part of the earth. To know that the Arctic Circle is an imaginary line that marks the southern boundary of the Arctic region. To know that the Arctic includes parts of several countries: Canada,	To know that Mount Fuji in Japan is an active volcano in Japan, with a summit of 3,776m. To know that Mount Vesuvius is a famous volcano located in the Bay of Naples, Italy. To know that an example of a village in the UK is Clovelly in Devon. To know that an example of a city is Liverpool, in the north- west of England. To know five further UK cities: Manchester, Birmingham, Newcastle, Swansea and Glasgow. To know that Manchester is a major city located in Greater Manchester, England. To know that Birmingham is a city located in the West Midlands region of England To know that	To know four mountains in the UK: Ben Nevis (Scotland), Snowdon (Wales), Scafell Pike (England), Slieve Donard (Northern Ireland). To know that Mount Everest is the highest mountain in the world on the border between Nepal and Tibet. To know that Mount Everest is in a mountain range called the Himalayas. To know the locations of well-known mountain ranges around the world: the Himalayas, Andes, Alps, Rockies, and Atlas Mountains. To know that the Swiss Alps are a mountain range located in the country of Switzerland in Europe. To know that the Nile River in Egypt, Africa, is the longest river in the	To know that cocoa trees are native to tropical regions and are primarily grown in South America, West Africa, and Southeast Asia. To know that Côte d'Ivoire (Ivory Coast) in Africa is a major producer, and that the capital city of Côte d'Ivoire is Yamoussoukro. To know that Ecuador in South American is a major producer, and that the capital of Ecuador is Quito. To know that key cocoa-producing regions are located in the tropical belt, primarily near the equator. To know that cocoa consumers, such as the United Kingdom, Europe, and the USA, are usually in temperate climate	To know that the UK has densely populated urban areas, including London, Manchester, Birmingham, and Glasgow. To know that the USA has a range of urban areas, including megacities like New York City, Los Angeles, and Chicago, as well as smaller cities. To know that the UK is an island nation located off the northwest coast of continental Europe. To know that the USA is a large country located in North America, bordered by Canada to the north and Mexico to the south. To know that four states of the USA are New York, Texas, California and Florida To identify and name 5 of the 15 National Parks



	we as we do not The a	Ale a succed all a language at at	
		the world's largest river	identify biomes (e.g.
		by volume, and is	tropical biomes near
		responsible for about	the equator, polar
	know that Europe is	one fifth of total river	tundra near the north
		flow on earth.	and south poles.)
	,	To know the Yangtze	
		River (China) is the	To know that oil
		longest river in Asia and	reserves are
		the third-longest river in	concentrated in the
		the world, with a length	Middle East, particularly
	rmany, Spain, and	of about 3,915 miles.	in countries like Saudi
Italy.		To know that the UK's	Arabia, Iraq, and Iran.
		longest river is the River	Other major oil-
		Severn.	producing regions
		To know the Severn	include Russia, the
		flows through four	United States, Canada,
	know that three of	counties in the UK,	Venezuela, and
		including: Powys,	Mexico.
		Shropshire,	To know that coal is
Sweet	eden, Norway, and	Worcestershire,	abundant and widely
	nmark.	Gloucestershire.	distributed, with
To kr	cnow that their	To know that the closest	significant reserves in
capi	pital cities:	river to Bolton is the	countries like China,
Stock	ckholm (Sweden),	River Mersey, which	the United States, India,
Oslo	o (Norway) and	flows from Stockport to	Australia, and Russia.
Cop	penhagen	Liverpool	To know that natural
(Den	nmark).		gas is found in large
To kr	know that the fjords	To know the location	quantities in regions like
		and capital cities of	Russia, the United
of th		four key European	States, Iran, Qatar, and
surro	ounded by steep	countries: Germany,	Saudi Arabia. Other
cliffs	s or mountains.	Poland, France, Spain.	countries with
To kr	know that the fjords		significant natural gas
in No.	lorway were carved	To know that Tuvalu is a	reserves include
by g	glaciers during the	small island country in	Australia, Canada,
	Ice Age, creating	the Pacific Ocean,	China, and Norway
	ep, U-shaped	approximately halfway	
vale		between Australia and	
		Hawaii.	
To kr	now that the Lake	To know that Tuvalu is in	
		the earth's southern	
		hemisphere.	
	th West England,		
	in trest England,		



			known for its lakes, mountains, and valleys. To know that the region has many lakes, such as Windermere, Coniston Water, and Ullswater, formed by glaciers during the last Ice Age.	To know that the southern hemisphere is the half of the earth that lies south of the equator, including countries like Australia, Brazil and South Africa. To know the northern hemisphere is the half of the earth that lies north of the equator, including countries like the UK, Russia, Turkey and the USA.		
Substantive Know	vledge - Hinterland	b				
					To know that Indonesia in Asia is a producer of cocoa, and that the capital of Indonesia is Jakarta. To know that Papua New Guinea in Oceania is a producer of cocoa, and that the capital of Papua New Guinea is Port Moresby. To know that the Bakken Shale formation is a major source of oil located in North Dakota, USA. To know that The London Array Offshore Wind Farm is located in the outer Thames Estuary, off the coast of Kent and Essex in the United Kingdom.	To reflect on local and global connections in navigational activities



Disciplinary Know	/ledge					
	To use simple maps and atlases to locate places in their immediate environment To use maps to identify the four countries of the British Isles To use a simple map to identify and label the 7 continents To know how to identify and label the five main oceans on a map or globe To know how to locate and name the oceans that surround different continents	To know how to locate the British Isles on a map of the world. To know how to locate the 4 capital cities of the UK on a map or atlas. To know how to locate the 4 countries of the UK on a map. To know how to locate the 4 capital cities on a map. To know how to use a map or atlas for location. To recognise the shape of the British Isles on a map	To know how to identify and label the UK seas on a map. To know how to locate the region, key countries and capital cities of Scandinavia on a map of Europe. To know how to locate and label the key UK cities on a map.	To locate information about at least four countries, capitals and significant landmarks in Europe using maps and atlases	To navigate and use information about a range of countries, capitals and significant landmarks worldwide using maps and atlases To use latitude and longitude to locate and recall specific places on Earth To know how to identify and locate the major biomes on a world map.	To apply knowledge of location to planning trips or analysing geographical challenges

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
	Substantive Knowledge - Core								
Geo - graphical Techniques		To know basic map symbols and their meanings (e.g., trees, houses, roads). To know key geographical features in their local area (e.g., rivers, parks, landmarks). To know the cardinal directions (north, south, east, west) and basic map orientation.	To know that a route is a journey from one place to another. To know that a compass is a tool that is used to help locate and use directions to find somewhere. To know that the 4 basic compass points are north, south, east and west. To know that coordinates are a tool used for location.	To know the 8 points of the compass To know that scientific research, including studying past events, can help our understanding and preparations for future volcanic and seismic hazards.	To know that maps use symbols and colours to represent different elements on the terrain. To know the key components of a map, such as the legend, symbols, scale, and compass rose. To know that maps have a grid system to help locate places with accuracy. To know that topographic maps				



To know that	provide detailed	
coordinates can be	information about the	
made up of both letters	height and shape of	
and numbers.	the land.	
To know that to locate	To know that Ordnance	
something using	Survey maps give	
coordinates you need	accurate details about	
to start on the bottom	the landscape,	
axis (x) and then go up	including mountains,	
the side axis (y)	valleys, and other	
To know that	features.	
geographers use	To know that OS maps	
various tools and		
	are commonly used in	
methods to explore	the United Kingdom	
and study the Arctic	and are known for their	
region.	level of detail and	
To know that	reliability.	
icebreakers are special	To Identify common	
ships designed to sail	symbols used on OS	
through icy waters and	maps, such as those	
allow scientists to	representing roads,	
conduct research in	footpaths, buildings,	
the Arctic.	bodies of water, and	
To know that	vegetation.	
submarines equipped	To know appropriate	
with scientific	Ordnance Survey	
instruments are used to	symbols for rivers,	
explore the underwater	landmarks, roads and	
environment, including	vegetation.	
studying ocean		
currents and marine life		
To know that		
geographers study the		
Arctic to better		
understand climate		
change and its impact		
on the region, including		
monitoring the melting		
To know that satellite		
monitoring the melting of ice and changes in wildlife populations.		



	about the Arctic, including ice cover and movement of glaciers. To know how to make observations in virtual fieldwork, using EO (Earth Observation) data. <b>To know that fieldwork</b> <b>can be carried out</b> <b>remotely</b> .		
Substantive Knowledge - H To know how observe and the local envi noticing distir features and landmarks. To know how their spatial a and relative p To identify ba fieldwork tool maps and ca To make an re observations simple measu fieldwork To use directiv vocabulary in	toTo know you can use a compass with a map to help with direction. To know that the 4 compass points can be put together to form a route.to useroute.warenessTo know that a map to gether to form a route.sosifions.can be used to plan a sicsouch asTo know that you need the correct order - x and then yrements inTo know that scientists may establish research stations in the Arctic,	To know that mountaineers use tools like maps, compasses and GPS devices, to determine directions and precise locations To know that contour lines on OS maps represent changes in height. To know that lines close together indicate steep slopes and lines spaced farther apart indicate gentler slopes.	To be able to use virtual fieldwork to investigate trends and patterns in tourist origins and destinations.



		To know that at the Research Station, geographers and other types of scientists study how things like the climate, oceans, plants and animals of the Arctic are changing.				
Disciplinary Know	wledae	I	1	1	I	
	To know how to use the fine motor skills necessary for drawing and labelling on a map. To know how to identify and describe the key features and landmarks observed during a local area walk. To participate in simple fieldwork activities such as mapping their immediate locality	To recognise and understand basic symbols and keys on maps and atlases To know how different fieldwork techniques such as surveys, interviews and observations can be used To use basic data collection methods, including questionnaires and tally charts To apply basic fieldwork techniques to investigate a specific geographical question or topic To know to plan a route To know that symbols are used on maps to represent landmarks and buildings. To know that symbols are pictures. To know to locate human features on a map using symbols.	To interpret maps and atlases, understanding scales, keys and compass roses To interpret and draw conclusions from their fieldwork findings To present fieldwork results through written reports or verbal presentations To use the 8 points of the compass to describe locations and cities To organise and analyse fieldwork using tables, diagrams and bar charts To understand the importance of representing data accurately and clearly To know how to draw a simple sketch map representing human and physical features. To know the Ordnance Survey symbols for:	To interpret different maps such as topographic maps to navigate and locate information effectively To use Ordnance Survey maps and symbols when investigating locations To know to to organise and analyse fieldwork data using line graphs To know how to use an appropriate scale, key and compass rose on a sketch map.	To analyse spatial patterns on maps and atlases, such as population distribution, land use or economic activity To organise and analyse fieldwork data using pie charts To collect and analyse data using digital mapping tools and satellite imagery To know about more advanced fieldwork techniques such as Geographic Information Systems (GIS) To design and conduct more complex fieldwork investigations, incorporating multiple data sources	To evaluate the strengths and limitations of their fieldwork methods and data To understand the role of fieldwork in developing geographical skills and knowledge To critically analyse and communicate the wider significance and implications of their fieldwork findings To use OS symbol and digimaps to compare and contrast national parks To use OS symbols to map national parks and their features



	To refer to landmarks and cardinal directions when using maps To use basic map reading skills, following and recalling different routes between different places	coniferous trees, car park, campsite, footpath, water. To know how to interpret data and information to answer a fieldwork question. To know how to use a virtual weather station to find the highest maximum temperature by month. To know how to represent data using a bar chart.			
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	Reception	Year 1	Year 2	Year 4	Year 5	Year 6
	SIGNIFICANT CELEBRATIONS	OUR SPECIAL COMMUNITY	THE WONDERS OF THE WORLD	EXPLORING SCANDINAVIA	FRAGILE EARTH	THE UK AND THE USA: a SPECIAL RELATIONSHIP
	Substantive Knowled	dge - Core				
Diversity		To know that the United Kingdom consists of four countries: England, Scotland, Wales, and Northern Ireland. To know that the United Kingdom is located in Europe To know the location of Bolton To know how to say their home address. To know that a community can have various human	To know that human features gave places their character To know that the world is divided into seven continents: Africa, Antarctica, Asia, Europe, North America, Australasia/Oceania, and South America. To know that continents are large landmasses surrounded by water.	To know that Scandinavia has diverse physical features, including mountains, fjords, lakes, and forests. To know that Scandinavia has a cool, temperate climate with long, cold winters and mild summers. To know that in the UK, urban areas are often densely populated while rural areas offer a more dispersed population.	To know that a biome is a large geographic area characterized by specific climate patterns, plant and animal life, and ecosystems. To know that earth's biomes include deserts, grasslands, forests, tundra, and aquatic biomes. To know that each biome has distinct characteristics, such as temperature, precipitation, vegetation,	To know that natural resource distribution in the UK is uneven, with coal resources concentrated in Wales and Scotland, and oil and gas reserves in the North Sea. To know that natural resource distribution in the USA varies, with coal reserves in Appalachia, oil in Texas and Alaska, natural gas in Texas and the Gulf of



	features, such as		To know that Norway has	and adaptations of plants	Mexico, and mineral
	shops, schools.	separated by oceans and	vast rural areas that are very	and animals.	deposits in various regions.
	To know that hum		remote and sparsely	To know that forest biomes	To know that tourism
	features are thing		populated.	are large areas dominated	generates a significant
	been built by peo		To know that Norway's	by trees and other woody	amount of money for the US
	To know that a co	1	coastline and fjords make	vegetation.	economy.
	can have various		ferries an important mode of	To know that forest biomes	To know that the UK has a
	features, like river	rs, natural The know that the five	transportation, especially in	are characterized by high	diverse landscape with
	lakes, hills and mo		coastal and island regions.	levels of rainfall and diverse	mountains, hills, and fertile
	To know that phy	sical Pacific, Indian, Southern,	To know that cycling is very	plant and animal species.	plains.
	features are natu	ral things Arctic.	popular in Norway, and the	To know that there are	To know that the USA has
	that would be he	re even if To know that the Seven	country has well-developed	different types of forest	diverse geographical
	there were no pe	ople Wonders of the Modern	cycling lanes, paths and	biomes, such as tropical	features, including
	around.	World are a list of	roads	rainforests, temperate	mountains, deserts, plains,
	To know that clim	nate refers remarkable human-made	To know that the fjords often	forests, and boreal forests.	and coastal areas.
	to the long-term	weather structures from around the	have deep and cold	To know that grasslands are	To know that land use
	patterns in a spec	cific area. world.	waters, with some reaching	expansive areas covered	patterns in the UK include
	To know that hou	sing refers To know the locations of the	considerable depths.	primarily by grasses and	urban areas, agricultural
	to different types	of homes, Seven Wonders of the	To know that the steep walls	other non-woody	land, and protected areas.
	such as detached		of the fjords can rise	vegetation.	To know that land use
	detached, terrac	ed, of China (China), Christ the	hundreds of meters above	To know that grasslands are	patterns in the USA include
	apartments, etc.	Redeemer (Brazil), Machu	sea level, creating awe-	characterized by a semi-	urban areas, agricultural
		Picchu (Peru), Chichen Itza	inspiring landscapes.	arid to semi-humid climate	land, national parks, and
		(Mexico), Colosseum (Italy),	To know that the fjords have	with moderate rainfall.	resource extraction areas.
		Petra (Jordan), <b>and Taj</b>	dramatic scenery, with	To know that there are	
		Mahal (India).	towering cliffs, cascading	different types of grasslands,	
		To know the features of	waterfalls, and lush	such as savannas, prairies,	
		some of the Seven Wonders	vegetation.	and steppes.	
		of the Modern World	To know that summers in the	To know that desert biomes	
		To know that the Angel of	fjords are relatively mild,	are dry, arid regions with	
		the North is situated in	with average temperatures	very low levels of rainfall.	
		Gateshead, a town in the	ranging from moderate to	To understand that desert	
		northeast of England.	cool.	biomes are characterized	
		To know that the Angel of	To know that winters can be	by extreme temperature	
		the North is a large sculpture	cold, with temperatures	variations and sparse	
		with outstretched wings.	often dropping below	vegetation.	
		To know that The Christ the	freezing, especially in higher	To know that there are	
		Redeemer statue is a	elevations.	different types of deserts,	
		religious symbol	To know that the fjords	including hot and cold	
		representing the Christian	receive a significant	deserts.	
		faith.	amount of rainfall	To know that tundra biomes	
			throughout the year,	are cold, treeless regions	
				found in the Arctic regions.	
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To know that it is a special	contributing to their lush	To know that tundra biomes	
landmark for the people of	vegetation and waterfalls.	have a short growing	
Brazil, symbolising peace.	To know that the Norwegian	season, permafrost, and low	
	fjords and the Lake District in	biodiversity.	
Physical geography and	the UK are both known for	To know the different types	
topography comparison:	their natural landscapes	of tundra, such as Arctic	
To know that the UK has	and outdoor activities.	tundra and alpine tundra.	
rolling hills, mountains (such	To know that both the fjords	To know that aquatic	
as the Scottish Highlands	and The Lake District were	biomes refer to all bodies of	
and Snowdonia in Wales),	formed by glaciers.	water on earth, including	
fertile plains, and a rocky	To know that both regions	freshwater and marine	
coastline.	attract human tourism.	environments.	
To know that Brazil is a large		To know that aquatic	
country in South America,		biomes include oceans,	
covering a vast area.		seas, lakes, rivers, wetlands,	
To know that it has lots of		and coral reefs.	
different features including		To know that the marine	
the Amazon Rainforest, the		biome is a type of aquatic	
Pantanal wetlands, the		biome, and refers to all	
Brazilian Highlands, and the		bodies of saltwater,	
coastal plains along the		including oceans, seas, and	
Atlantic Ocean.		coral reefs.	
To know that Buckingham		To know that the loss of	
Palace is the official		biomes has far-reaching	
residence of the British		consequences for both	
monarch, King Charles II,		humans and the	
located in London, England.		environment.	
To know that the Taj Mahal is		To know the 'top three' most	
a special building built by		vulnerable biomes: tropical	
Emperor Shah Jahan in		rainforests, coral reefs and	
memory of his wife, Mumtaz		arctic tundra	
Mahal, located in Agra,		To know the importance of	
India.		conservation and	
To know that Hadrian's Wall		sustainable practices to	
is an ancient defence in		protect earth's most fragile	
Northern England.		biomes.	
To know that it was built			
many years ago by people			
called the Romans and their			
emperor, Hadrian.			
To know that it stretches			
across Northern England,			
deress i termient England,	l		



		from the east coast to the west coast. To know that the Great Wall of China is an ancient series of buildings in Northern China. To know it spans across Northern China, from east to west. To know that the Great Wall of China took centuries to build and is made of stone, brick, wood, and other materials and includes watchtowers.			
Substantive Knowled	dge - Hinterland				
	To know that the UK is an island surrounded by seas. To know how to identify and name different features in their community (such as specific local features, buildings and landmarks). To know the characteristics and features of different types of housing. To know how to identify and compare different types of housing in their local community. To know that different climates have distinct characteristics, such as temperature, rainfall, and seasons.	To know that Africa is the second-largest continent and is known for its diverse cultures, wildlife, and iconic landmarks like the Nile River and Sahara Desert. To know that Antarctica is the southernmost continent and is mostly covered in ice. It is known for its extreme cold temperatures and unique wildlife, including penguins and seals. To know that Asia is the largest continent and is home to diverse countries, cultures, and landmarks like the Great Wall of China, Mount Everest, and the Taj Mahal. To know that Europe is a continent known for its rich history, diverse landscapes, and famous landmarks like	To know that the Vikings who raided Britain in the 9 <sup>th</sup> century CE originated from Scandinavian countries. To know that traditional Scandinavian activities include fishing, skiing, and hiking. To know that Scandinavian traditions include Midsummer celebrations and the use of sauna. To know that the Norwegian fjords have been inhabited by humans for thousands of years. To know that fishing has historically been a significant activity in the fjords, providing food and jobs for local communities. To know that tourism has become an important economic factor in the	To know that within these main biomes, there are different sub-types (e.g. forest biomes can be rainforests, or temperate forests). To know that forests and grasslands are converted into agricultural land, especially for large-scale commercial farming. To know that climate change affects forests and grasslands through rising temperatures, changing rainfall patterns, and increased wildfires. To know that deforestation involves the clearing of trees and vegetation for purposes such as agriculture, logging, and urbanisation. To know that deforestation leads to the direct loss of	To know that urban areas in the UK have historical and cultural significance, with a mix of modern and older architecture. To know that urban areas in the USA are often characterized by modern skyscrapers, diverse populations, and distinct cultural neighbourhoods. To know that the UK has limited natural resources, including coal, oil, natural gas, and some minerals. To know that the USA has abundant natural resources, including coal, oil, natural gas, minerals (such as copper, iron, and gold), and fertile agricultural land. To know that agriculture in the USA is characterized by



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	the Eiffel Tower, Colosseum,	region, attracting visitors	habitat for plant and animal	large-scale commercial
	and the Acropolis.	from around the world.	species, resulting in	farming, including crops
	To know that North America	To know that small towns	ecosystem disruption and	such as corn, soybeans,
	is a continent comprising	and villages dot the fjords'	reduced biodiversity.	wheat, cotton, and
	countries like the United	shores, often showcasing	To know that the Amazon	livestock farming (cattle,
	States, Canada, and	traditional Norwegian	Rainforest, located in South	hogs, poultry).
	Mexico. It is known for its	architecture and cultural	America, is the world's	To know that the USA is one
	diverse landscapes,	heritage.	largest tropical rainforest	of the world's largest
	including the Rocky	To know that the local	and a globally significant	exporters of agricultural
	Mountains, Grand Canyon,	communities have a deep	ecosystem.	products.
	and Niagara Falls.	connection to the	To know that it is under	To know that the USA has
	To know that	environment and have	threat due to factors such	the world's largest
	Australasia/Oceania is the	traditions influenced by the	as deforestation for	economy, with a diverse
	smallest continent and	landscape.	agriculture, illegal logging,	range of economic
	includes Australia, New	To know that the fjords are	mining, and infrastructure	activities, including services,
	Zealand, and various Pacific	home to a diverse range of	development.	manufacturing, agriculture,
	islands. It is known for its	wildlife, including various	To know that the clearing of	and high-tech industries.
	unique wildlife, such as	bird species, marine	land for cattle ranching,	C
	kangaroos and koalas, as	mammals, and fish.	logging and soybean	To know that agriculture in
	well as the Great Barrier	To know that the fjords'	farming have led to huge	the UK is diverse, with crops
	Reef.	climate is influenced by	habitat loss and biodiversity	like wheat, barley, oats,
	To know that south America	their northern latitude and	decline in the region.	potatoes, and vegetables,
	is a continent known for its	proximity to the North	To know the Amazon	as well as livestock farming
	stunning landscapes,	Atlantic Ocean.	Rainforest also faces the risk	(sheep, cattle, poultry).
	including the Amazon	To know that warm ocean	of climate change,	To know that the UK has a
	Rainforest, Andes	currents, such as the Gulf	including droughts,	high degree of food self-
	Mountains, and landmarks	Stream, can moderate the	increased forest fires, and	sufficiency but also imports
	like Machu Picchu and	climate in some fjord areas.	changes in rainfall patterns.	certain food items.
	Christ the Redeemer.	To know that the steep walls	To know that overgrazing by	To know that the UK has a
	To know that the Atlantic	of the fjords and	livestock can deplete	highly developed mixed
	ocean is the second-largest	surrounding mountains can	vegetation and lead to soil	economy with a focus on
	ocean and is situated	create local variations in	degradation in grassland	manufacturing.
	between the Americas and	weather patterns.	greas.	To know that both the USA
	Europe/Africa.	To know that local wind	To know that overgrazing	attracts both domestic and
	To know that the Pacific	effects called valley breezes	can result in desertification	international tourists.
	Ocean is the largest ocean	can occur in some parts of	and reduce the productivity	
	and stretches across the	the fjords.	and resilience of grassland	
	western part of the world,	To know that there are	ecosystems.	
	from the Americas to Asia	seasonal variations that can	To know that the African	
	and Australia.	impact activities, wildlife,	Savanna, spans across	
	To know that the Indian	and tourism patterns in the	several countries and is a	
	Ocean is the third-largest	fjord regions.	vast grassland ecosystem	
	ocean and is located			
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		between Africa, Asia, and	To know that the landscape	known for its iconic wildlife	
		Australia.	is characterised by rolling	and open plains.	
		To know that the Southern	hills, picturesque valleys,	To know that it is under	
		Ocean (Antarctic Ocean)	and mountains.	threat due to habitat loss	
		surrounds Antarctica and is	To know that the Lake	caused by conversion for	
		the southernmost ocean.	District National Park is	agriculture, urbanisation,	
		To know that the Arctic	known for its diverse flora	and grazing pressure from	
		Ocean is the smallest and	and fauna, including forests,	livestock.	
		shallowest ocean, situated	meadows, and diverse	To know the threats that	
		around the North Pole.	wildlife.	deserts face, such as water	
		To know the Great Wall of	To know that the Norwegian	scarcity, habitat destruction,	
		China stretches across	fjords have steep cliffs and	desertification, and human	
		China, primarily in the	deep waters, but the Lake	activities like mining and	
		northern regions.	District features lakes, rolling	tourism.	
		To know it is in Asia.	hills, and mountains.	To know that desert habitats	
		To know it is an ancient	To know that landscapes in	are fragile and susceptible	
		fortification built to protect	the fjords are more	to habitat destruction due	
		China from invasions.	dramatic and rugged	to activities such as mining	
		To know that the Christ the	compared to the	and urbanisation.	
		Redeemer statue is situated	picturesque valleys and	To know that the expansion	
		atop the Corcovado	lakes of the Lake District.	of human settlements can	
		mountain in Rio de Janeiro,	To know that in the Lake	disrupt and break up desert	
		Brazil.	District, communities often	ecosystems.	
		To know it is in South	engage in farming, sheep	To understand that	
		America.	rearing, and other rural	desertification is the process	
		To know that it is a statue of	occupations.	of land degradation that	
		Jesus Christ with open arms,	To know that the Lake	leads to the expansion of	
		symbolising peace and	District has a mild climate	desert areas into previously	
		overlooking the city.	with relatively cool summers,	non-desert regions.	
		To know that Machu Picchu	mild winters, and abundant	To know that desertification	
		is located in the Cusco	rainfall throughout the year.	results in the loss of	
		Region of Peru, high in the	To know that the Norwegian	productive land, reduced	
		Andes Mountains.	fjords have a cooler	biodiversity, and increased	
		To know that it is in South	climate, with cooler	vulnerability for local	
		America	summers, cold winters, and	communities.	
		To know it is an is an ancient	a notable amount of	To know that tundra regions	
		Incan citadel believed to	rainfall.	are experiencing	
		have been built in the 15th	To know the fjords' climate is	accelerated climate	
		century.	influenced by their northern	change impacts, including	
		To know that Chichen Itza	location, while the Lake	rising temperatures and	
		(Mexico) is located on the	District's is shaped by its	melting permafrost.	
		Yucatán Peninsula in	coastal location.	To know that climate	
		Mexico.		change in the tundra	
		ттелее.		change in me feriala	



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	To know that it is in North	releases greenhouse gases
	America	stored in the frozen soils,
	To know that it is an	contributing to further
	archaeological site of a pre-	global warming.
	Columbian city built by the	To know that tundra regions
	Mayan civilization.	often contain significant
	To know that the Colosseum	reserves of oil and gas,
	is situated in Rome, Italy.	making them targets for
	To know that it is in Europe.	mining and extraction.
	To know that it is an ancient	To know that oil and gas
	amphitheatre built during	exploration can cause
	the Roman Empire.	habitat disturbance and
	To know that Petra is	pollution, impacting tundra
	situated in the Ma'an	ecosystems and wildlife.
	Governorate, Jordan.	To know that the tundra is
	To know that it is in Asia.	rich in natural resources,
	To know that is an ancient	including minerals, timber,
	city carved into rose-	and wildlife.
	coloured sandstone cliffs.	To know that
	To know that Taj Mahal is	overexploitation of these
	located in Agra, India.	resources, such as
	To know that it is in Asia.	unsustainable hunting and
	To know that it is a white	mining practices, can lead
	marble mausoleum built by	to habitat destruction, loss
	Emperor Shah Jahan in	of biodiversity, and
	memory of his wife.	disruption of traditional
	To know that it stands on a	livelihoods.
	hill and is made of steel.	To know that the marine
	To know that it was created	biome covers around 71% of
	by the artist Antony	the Earth's surface and
	Gormley.	contains diverse
	To know that the physical	ecosystems.
	geography of the UK and	To know that the marine
	Brazil are different.	biome supports a wide
	To know that the Taj Mahal	range of organisms, from
	is situated in Agra, a city in	microscopic plankton to
	India.	large marine mammals.
	To know that Buckingham	To know that aquatic
	Palace looks like a grand	biomes face pollution from
	and fancy building with tall	various sources, including
	columns and beautiful	industrial waste and sewage
	details.	discharge.
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To know that the Taj Mahal	To know that pollution	
has lots of curves and	introduces harmful	
intricate designs.	substances, such as	
To know that Hadrian's Wall	chemicals and plastics, into	
was built by the Romans,	water, impacting water	
while the Great Wall of	quality and aquatic	
China was built by different	organisms.	
Chinese dynasties.	To know that overfishing,	
To know that both walls	where fish populations are	
were built by people to	harvested faster than they	
protect them from their	can reproduce, poses a	
enemies.	threat to aquatic	
To know that the local area	ecosystems.	
around Hadrian's Wall is	To know that unsustainable	
known as the region of	fishing practices impact not	
Northumberland.	only target species but also	
To know that	non-target species and the	
Northumberland has	overall balance of the	
different types of	ecosystem.	
landscapes, including rolling	To know that aquatic	
hills, moorland, valleys, and	habitats, such as coral reefs,	
rivers.	wetlands, and seagrass	
To know that Hadrian's Wall	beds, are vulnerable to	
passes through hilly	destruction and alteration.	
countryside.	To know the importance of	
To know that the local area	protecting and restoring	
around the Great Wall of	habitats to maintain the	
China is in Northern China,	biodiversity and ecological	
encompassing various	functions of aquatic	
regions.	ecosystems.	
To know that it consists of	To know that climate	
different types of terrain,	change affects aquatic	
including mountains,	biomes through rising sea	
deserts, and grasslands.	temperatures, altered	
To know that the wall	rainfall patterns, and sea	
crosses challenging	level rise.	
landscapes, including steep	To know that climate	
mountain ranges like the	change contributes to coral	
Yanshan and Qinling	bleaching events, shifts in	
Mountains, as well as deserts	species distribution, and the	
such as the Gobi Desert.	loss of habitat for marine	
	organisms.	
	orgonisms.	



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			To know that climate	
			change also leads to the	
			ocean becoming more	
			acidic due to carbon	
			dioxide, which harms	
			marine animals and food	
			chains.	
			To know that invasive	
			species, introduced into	
			aquatic ecosystems either	
			intentionally or	
			unintentionally, can have	
			significant negative	
			impacts.	
			To know that invasive	
			species can outcompete	
			native species, disrupt	
			ecological balance, and	
			cause harm to aquatic	
			habitats and biodiversity.	
			Tropical rainforests, such as	
			the Amazon Rainforest in	
			South America and the	
			Congo Rainforest in Central	
			Africa, are facing severe	
			threats. Deforestation for	
			agriculture, illegal logging,	
			mining, and infrastructure	
			development pose	
			significant risks to these	
			biomes, resulting in habitat	
			loss, biodiversity decline,	
			and disruptions to local and	
			global climate patterns.	
			Coral Reefs, found in warm,	
			shallow marine waters, are	
			highly threatened	
			ecosystems. Factors such as	
			ocean warming, coral	
1			bleaching, ocean	
			acidification, overfishing,	
			and pollution contribute to	
			the degradation and	
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					destruction of coral reefs. The Great Barrier Reef in Australia and the Coral Triangle in Southeast Asia are among the most affected regions. Arctic Tundra, characterized by low temperatures and a short growing season, is particularly vulnerable to climate change. The rapid melting of permafrost, rising temperatures, and changes in precipitation patterns threaten this biome. The loss of permafrost can lead to the release of stored carbon, exacerbating global warming and impacting both local ecosystems and indigenous communities.
D	Disciplinary Knowled	ge			
		To recall and describe key features of their local area using maps and photographs as aids To identify less familiar human geography features in their community To recognise different components of physical geography in the local area To know how to observe and describe the climate in their community.	To compare and contrast an area of the UK with another country outside of Europe	To explore information about at least three European countries, navigating within these: regions, key places and their characteristics To compare and contrast physical and human geography of a region in the UK and a region in a European country	To describe and understand the impact of human land use To identify and describe at least three different biomes To explain the characteristics and adaptations of plants and animals in different biomes



Fieldwork			
How do we get to school?	What different buildings can we see in our local area?	Is it better to live in Norway or the Lake District?	Does the UK or the USA have more resources for tourists?

	Reception	Year 1	Year 2	Year 3
	WONDERFUL WORLD	OUR CAPITAL CITY	OUR ISLAND HOME	HUMAN SETTLEMENTS
	Substantive Knowledge - Core	; ;		
Human features		To know that the United Kingdom has diverse landscapes, including mountains, rivers, lakes, and coastlines. To know that the United Kingdom has different types of weather, including rain, snow, and sunshine. To know that the UK experiences distinct seasons, including spring, summer, autumn, and winter. To know that the United Kingdom has famous landmarks, such as Big Ben, Stonehenge, and the Tower of London. To know that the UK has national parks: the Lake District National Park in England, Snowdonia National Park in England, Snowdonia National Park in Wales, and Loch Lomond in Scotland. To know that London has and underground railway system called the London Underground, or the 'Tube'). To know that London Underground has different lines, such as the Central Line, Piccadilly Line, and Jubilee Line. To know that London has famous double- decker buses that are red. To know that London buses serve all the areas of the city.	<ul> <li>To know that features can be both human and physical.</li> <li>To know that the world is made up of land and water.</li> <li>To know that land is made up of countries.</li> <li>To know that the British Isles has physical characteristics.</li> <li>To know that physical features means parts of the land that have always been here and can not be made.</li> <li>To know that the British Isles has mountains, rivers, valleys and grassy fields.</li> <li>To know what the capital cities of the UK are called - London, Edinburgh, Cardiff and Belfast.</li> <li>To know that human features are buildings and features that humans have built.</li> <li>To know that in London you will find the Houses of Parliament, Buckingham Palace and the Tower of London.</li> <li>To know that in Edinburgh you will find The Titanic Museum, Belfast castle and Parliament buildings.</li> </ul>	To know that The British Isles includes the UK and the Republic of Ireland. To know the capital city of Ireland is Dublin. To know that the UK is surrounded by several seas, including the North Sea, Irish Sea, and English Channel. To know that continents are divided from each other by borders and oceans. To know that settlements are places where people live, work, and play. To know different types of settlements include villages, towns, and cities. To know that settlements can be categorised based on their size, population, and services available. To know that a village has a small population and fewer services and buildings compared to a city. To know the population and range of services, shops and facilities on offer in our town. To know that an example of a town is Bolton. To know that Portmeirion was 'a dream village' designed and built by Sir Clough Williams-Ellis between 1925 and 1975. To know that the village was designed to create a picturesque setting, with colourful



		To know that a capital city is where the government of the country works.	buildings, ornamental gardens, and beautiful views.
Substantive Knowledge - Hinte	erland	1	
	To know that an island is a land that is completely surrounded by water. To know that the British Isles are islands. To know that the UK has mountainous regions, such as the Scottish Highlands in Scotland and Snowdonia in Wales. To know that the UK is surrounded by beautiful coastlines, including sandy beaches, rugged cliffs, and picturesque coastal towns. Examples include the White Cliffs of Dover in England and the Giant's Causeway in Northern Ireland. To know that spring in the UK is generally mild, and weather gradually gets warmer. To know that in spring, the countryside comes alive with blooming flowers, blossoming trees, and vibrant green landscapes. Animals, such as birds, start nesting, and baby animals can be seen. To know that summer in the UK is usually relatively warm, with temperatures ranging from mild to occasionally hot. Rainfall can still occur, but the days are longer and sunnier. To know that the countryside is lush and green during summer, with fields of wildflowers and trees in full leaf. To know that Autumn is characterised by cooler temperatures and shorter days. Rainfall is more frequent, and misty mornings are more common. To know that trees change colour, and the leaves turn into beautiful shades of red,	To know that you need to look for the shape of the landmass to help. To know which countries are near the British Isles to help locate them. To know what the rivers, highest mountains and other physical features are called in England, Scotland, Wales and Northern Ireland. To know that physical features may differ in the different countries of the UK	To know that a continent is much bigger area than a country. To know that continents are made up of lots of different countries. To know the key landmarks and populations of these countries. To know how to locate and label these countries on a map of Europe. To know that settlements can have different land uses, such as residential, commercial, industrial, and recreational. To know that Clovelly is known for its narrow, cobbled streets and traditional cottages. To know that Clovelly relies on tourism as a significant economic activity. To know that Liverpool has a population of around 500,00 people. To know that Liverpool has famous landmarks such as the Liverpool Waterfront. To know that Liverpool has diverse population and a range of services, including museums and galleries, hospitals and universities. To know Manchester is famous for its industrial factories and canals, lively music, and sports teams. To know Manchester has a diverse population and offers a wide range of cultural attractions, including museums, galleries, and theatres. To know that Birmingham is often referred to as the "Second City" of the UK after London, due to its size and economic importance.



orange, and yellow. Leaves fall, and harvest	To know that Birmingham has a diverse
activities take place.	population and is known for its cultural
To know that Winter in the UK tends to be	diversity, shopping centres, and food scene.
cold and damp, with occasional snow,	To know that Swansea is a city located in
especially in the northern parts of the	the southwest of Wales.
country. Days are shorter, and temperatures	To know Swansea is the second-largest city
can drop near or below freezing.	in Wales and an important economic
To know that trees are bare, and many	centre.
animals hibernate during this time.	To know that Swansea is famous for its
To know that there are cities, towns, villages,	beautiful coastline, including the Gower
and countryside in the United Kingdom.	Peninsula, an Area of Outstanding Natural
To know the following landmarks:	Beauty.
Buckingham Palace: The residence of the	To know that Glasgow is a city located in
British monarch. This is where the Changing	the west central part of Scotland.
of the Guard ceremony happens	To know it is the largest city in Scotland and
Tower of London: A historic castle that has	is famous for its architectural history.
served various purposes throughout history,	To know that Glasgow is famous for a style
including as a royal palace and prison, and	of architecture called Art Nouveau,
treasury. This is where the Crown Jewels are	designed by artists such as Charles Rennie
kept.	Mackintosh.
Houses of Parliament and Big Ben: these	To know that Portmeirion attracts visitors as
buildings house the UK's government. This is	a popular tourist destination, offering
where the famous Big Ben clock tower is.	restaurants and shops.
British Museum: One of the world's largest	To know that Portmeirion is situated on a
and museums, housing a vast collection of	peninsula near the estuary of the River
historical objects and artworks.	Dwyryd.
Tower Bridge: A famous suspension bridge	To know that Portmerion village is in a
that crosses the River Thames, known for its	coastal location and is surrounded by
lifting mechanism.	woodlands and natural landscapes.
St. Paul's Cathedral: An impressive	
cathedral with a domed roof.	
The Shard: A modern skyscraper.	
The London Eye: A giant Ferris wheel.	
Trafalgar Square: A popular public square	
with Nelson's Column.	
Covent Garden: A vibrant marketplace.	
Hyde Park: One of London's largest parks,	
offering recreational activities, including	
boating, cycling, and picnicking.	
To know that underground railways systems	
are also called 'subways', and other cities	
like New York (USA) and Paris (France) have	
subways too.	



	To know that overground trains connect London with areas beyond the city. To know that London has black cabs, which are taxis that can be hailed on the street. To know that cycling is a popular mode of transportation in London, with dedicated cycle lanes. To know that London has river buses that leave from piers along the River Thames.		
Disciplinary Knowledge			
	To compare and contrast the human features of their own locality (buildings, transport) with those of London	To name and sort geographical features according to characteristics	To categorise and order different human settlements To describe the way the land is used in different types of settlements
Fieldwork			
How can we help our planet?	How is life different for children living in our area and London?	What are the physical and human features of our wider local area (mapping)?	Is traffic a problem in our area?



	Reception	Year 1	Year 2	Year 4	Year 6
	WINTER WONDERLAND	BLUE PLANET	FROM THE ARCTIC TO THE EQUATOR	RIVERS	GLORIOUS GREAT BRITAIN AND NATIONAL PARKS
	Substantive Knowledge	- Core			
Physical features		To know that the world is divided into seven continents: Africa, Antarctica, Asia, Europe, North America, Australia (Oceania), and South America. To know that each continent is made up of lots of different countries. To know that an ocean is a very large body of saltwater. To know that oceans cover most of the Earth's surface. To know that oceans are home to many plants and animals including fish, dolphins, whales, sharks, turlles and coral reef To know that animals and plants live in specific habitats within the ocean To name the five main oceans on Earth: Atlantic, Pacific, Indian, Southern and Arctic To know that pollution can harm marine life. To know that climate change is harming some of the world's oceans. To know that everyone can take actions to help protect the ocean, such as reducing plastic use and conserving water.	To know that the areas around the north and south poles are called polar regions, and they are very cold and covered in ice and snow. To know that the area around the north pole is called the Arctic. To know that the Arctic is characterized by long, dark winters and short, cool summers due to its proximity to the North Pole. To know that the Arctic is covered in ice and snow, and experiences very cold temperatures. To know that polar bears, walruses, and seals are some of the animals that live in the Arctic. To know that the Arctic region presents extreme conditions, including cold temperatures, strong winds, and a limited growing season, which pose challenges for plant and animal survival. To know that there are special plants that have adapted to survive in freezing temperatures like the Arctic poppy, Arctic moss and The Dwarf Willow. To know that many Arctic animals have developed mechanisms to cope with food scarcity during the winter, such as hibernation, migration, or relying on stored fat reserves.	To know that rivers are flowing bodies of water that move from higher areas to lower areas. To know that rivers play a crucial role in collecting and transporting water from mountains and other sources to oceans, lakes, or other rivers. To know that rivers provide habitats for various plants and animals, supporting biodiversity. To know that rivers have been historically important for transportation, trade, and as a source of water for irrigation and drinking. To know that the River Severn is an important waterway for transportation and trade in the UK. To know that the River Severn is significant in terms of wildlife and habitats it supports. To know that rivers are formed when water from various sources such as rain, springs, melting snow, or glaciers comes together in one place. To know that a spring in a natural occurrence where water springs from the earth's surface, typically forming a small stream or pool. To know that as more water gathers, it starts to flow, creating a river. To know the key stages in the formation of a river.	To know the key physical features of different national parks To know the types of activities tourists take part in in the national parks To know that humans can damage or destroy physical features through their actions To know that physical features can be damaged or destroyed by natural phenomena such as flash floods. To know that Lewis Silkin wanted everyone in Britain to be able to 'see, get to and enjoy' the national parks To know the four specific qualities that all national parks possess To know the meaning of the terms heritage and culture in relation to the special qualities To know that lowland heathlands are important for biodiversity



		To know that glaciers are huge blocks of ice that form over a long time, by falling snow. To know that glaciers are always moving, but very, very slowly. To know that the ice in the Arctic is melting because of the warm temperatures. To know that when the ice melts, it causes the sea levels to rise, which can be a problem for animals and people living near the coast. To know that the equator is an imaginary line that goes around the middle of the earth, like a belt. To know that it divides the earth into two equal halves called the Northern Hemisphere. To know that countries near or along the equator include places like Ecuador, Brazil, Kenya, and Indonesia. To know that the Arctic experiences long periods of darkness and daylight, while the Equator has a more consistent amount of daylight.	To know that as well as a source and a mouth, a river has a course. To know that the course is the path that a river follows as it flows downstream. To know that the course can include meanders (bends or curves) where the river changes direction. To know that the channel is made up of the bed (the bottom of the channel) and the banks (the sides of the channel). To know that at the mouth, the river often widens and slows down. To know that a river can have waterfalls and rapids: To know the course and features of the River Mersey To know the human landmarks and physical features that appear on the course of the river.	
Substantive Knowledge	- Hinterland			
	To know that each continent has its own unique weather, plants and animals. To know that oceans provide us with food.	To know that the Arctic Ocean is the smallest and shallowest ocean and surrounds the Arctic region. To know that the Arctic is home to indigenous people, such as the	To know that the Nile was crucial to ancient Egyptian civilization, providing transportation and fertile land for farming. To know that the Amazon Rainforest is one of the most	



To know that oceans help to	Inuit, who have adapted to the	biodiverse regions on the planet,	
regulate the earth's climate.	harsh conditions.	housing thousands of species of	
To know that there are different	To know that the Arctic is an	plants and animals.	
animal homes within the ocean,	important region for regulating the	To know The Three Gorges Dam on	
such as coral reefs and kelp	Earth's climate and plays a role in	the Yangtze is the world's largest	
forests.	global weather patterns and	hydropower project, making a	
To know that coral reefs are made	ocean currents.	significant portion of China's	
up of tiny animals called coral	To know that Arctic animals have	electricity.	
polyps that build hard skeletons.	various adaptations to help them	To know that the River Severn	
To know that kelp forests are	survive in the harsh environment,	flows through Wales and England.	
underwater forests made up of	such as:	To know that the River Severn has	
large, brown seaweed called	Thick fur or feathers that provide	a total length of approximately	
kelp.	insulation and retain body heat.	220 miles.	
To know the importance of	A layer of blubber (fat) that acts	To know the first stage is the river	
protecting the parts of the oceans	as insulation and energy storage.	source, the point at which water	
where animals and plants live.	Smaller ears and tails, to decrease	collects and starts to flow.	
To know that overfishing can	heat loss.	To know that the source is the	
reduce the numbers of fish in the	Specialised feet or paws that	starting point of a river, usually	
oceans.	allow for efficient movement on	located in high areas like	
To know that plastic waste is a	ice and snow.	mountains or hills.	
significant problem in the ocean,	Camouflage or white fur that	To know that the second stage is	
harming animals and their homes.	helps them blend in with the	the channel, where water follows	
To know that recycling and	snowy surroundings.	a path called a channel as it	
reducing plastic waste can help	To know that herbivorous animals,	moves downhill.	
prevent pollution in the ocean.	such as musk oxen, caribou, and	To know that this channel can be	
To know that saving water can	Arctic hares, feed on the plants	a small stream at first.	
help protect freshwater resources	and lichens found in the Arctic.	To know that the third stage is the	
connected to the ocean.	To know that carnivorous animals.	tributaries.	
To know that humans can help	such as polar bears, Arctic foxes,	To know that as the water flows, it	
protect the oceans by taking part	and wolves, depend on hunting	may join other smaller streams or	
in beach clean-ups and	herbivores and scavenging for	rivers called tributaries.	
supporting environmental	food.	To know that these tributaries	
charities.	To know that the Arctic is getting	increase the amount of water in	
	warmer because of something	the main river.	
	called climate change.	To know that the final stage is the	
	To know that animals like polar	mouth.	
	bears and seals are losing their	To know that the river ends at the	
	homes because the ice they need	mouth, where it usually meets	
	to live on is disappearing.	another body of water, such as an	
	To know that the Columbia	ocean, sea, or lake.	
	Glacier is a large glacier located	To know that over time, flowing	
	in Alaska, USA.	water can erode the land,	



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To know it is one of the fastest-	creating a path for the river and
moving glaciers in the world,	making valleys in the land.
although it has been melting and	To know that in some cases,
getting much smaller in recent	volcanic activity can create new
years.	rivers.
To know that the Columbia	To know that when volcanic
Glacier is known for its stunning	eruptions occur, lava and ash can
blue ice and towering ice cliffs.	reshape the land and form new
To know that this glacier flows into	channels for rivers.
the ocean and forms icebergs as	To know that tectonic movements,
it breaks off into the water.	such as the uplifting of mountains
To know that the Columbia	or the sinking of land, can also
Glacier has shrunk significantly	contribute to the formation of
over the past few decades due to	rivers.
global warming and climate	To know that the River Thames in
change.	England is a river formed from
To know how to study satellite	multiple tributaries.
imagery of the Columbia glacier.	To know that the Thames flows
To know that there is a lot of	through southern England,
sunlight at the equator, and the	including London, and into the
day and night are about the same	North Sea.
length throughout the year.	To know that the Colorado River
To know that the equator is	(USA) was formed by a
famous for its rainforests, which	combination of erosion and
have lots of different plants and	tectonic movements, carving the
animals.	Grand Canyon in the process.
To know that rainforests near the	To know that waterfalls are
equator get a lot of rain, which	sections of a river where the water
helps trees and plants grow very	drops vertically over a steep edge
tall.	or rocks.
To know that the temperature at	To know that rapids are areas of
the equator doesn't change	fast-flowing water with turbulent
much, so it's always quite warm.	and choppy currents.
To know that fruits like bananas,	To know that a river can form
pineapples, mangoes, and	floodplains which are flat, wide
papayas grow near the equator	areas of land alongside a river.
because it's so warm.	They are formed by sediment (bits
To know that the Arctic is located	of rock and soil) left by the river
at the extreme north, while the	
,	during floods and are usually fertile
Equator is located at the centre of	for farming. To know that a river can form
the earth.	
	deltas which are landforms



To know that the Arctic is cold and covered in ice, while the Equator is warm and has a tropical climate. To know that different animals and plants are found in each region due to the contrasting climates. To know that people have different ways of life and cultures in the Arctic and near the Equator. To know that the Rhine flows through several countries, including Germany, Switzerland, France, and the Netherlands. To know the source, course and features of the River Rhine. To know the shape of the river and	
To know the shape of the river and any meanders where the river changes direction. To know the roads, bridges, parks and buildings that appear along the river course. To know how human activities such as damming and pollution can affect rivers. To know that dams can alter the natural flow of a river, impacting the ecosystem and water supply downstream. To know that pollution from industrial and agricultural sources can contaminate rivers, harming aquatic life and posing risks to human health. To know that rivers can flood, causing damage to homes and buildings, loss of life, and contamination of drinking water. To know that in 2020, millions of people in Pakistan were affected by flooding after a heavy monsoon season bringing lots of rainfall. To know that vast areas of farmland were submerged in	



Disciplinary Knowledge			water, causing big consequences for the local people and economy. To know that as the earth's climate changes, extreme weather is likely to cause more flooding and have negative impacts for people and countries around the world.	
	To explain what a continent is To use geographical vocabulary to describe key components of physical geography To know how to identify and describe different pants and animals that live in the ocean	To compare and contrast different areas of the world	To compare and contrast physical and human geography of a region in the UK and a region in a European country	To understand and compare the distribution of natural resources To compare and contrast land use in different national parks To reach conclusions about the difference in land use in a national park and their own locality
Fieldwork				
How do our school grounds change during the winter?		Could we live in the Arctic (weather)?	How clean is the River Mersey?	What has been the impact of humans visiting our national parks?



	Year 4	Year 5	Year 5	Year 6
	HUMANS ON THE MOVE	SOUTH AMERICA TO THE UK – THE JOURNEY OF CHOCOLATE	NATURAL RESOURCES	DISCOVERING DHAKA
	Substantive Knowledge - Core	)		
Human Processes	To know that people are influenced by various factors when choosing a place to live. To know that people may be attracted to an area with pleasant climate, job opportunities, cultural attractions, or closeness to family and friends. To know that cultural, social, and educational opportunities play a role in people's desire to live in a specific location. To know that human migration is the movement of people from one place to another, either within a country (internal migration) or across borders (international migration). To know that throughout history, humans and societies have moved to new places to build homes, settlements and new lives. To know that in the present-day, people migrate for various reasons To know that migration can be voluntary or forced, and it can have both positive and negative impacts on individuals and societies. To know that migration can have social, economic, cultural, and environmental impacts on both the places of origin and the destinations. To know that Britain is a multi-cultural society, with people with different heritage, religions and races living together. To know there can be challenges related to different people coming together, when people are intolerant towards each other or cultures 'clash'.	To know that chocolate comes from cocoa beans, which are the seeds of the cocoa tree. To know that the UK does not grow cocoa due to its unsuitable climate, and imports cocoa from other regions for chocolate production. To know that cocoa producers are typically situated in countries with tropical rainforest climates. To know that consumer countries have diverse geographical landscapes, including urban centres, suburban areas, and rural regions. To know that consumer countries often have developed towns, cities and transportation, allowing the distribution and accessibility of cocoa products. To know that the types of crops and livestock raised in the UK, include wheat, barley, potatoes, dairy cows, sheep, and poultry, while Ecuador focuses primarily on cocoa trees as the main crop. To know that chocolate is of significant importance to Ecuador's economy, as it is one of the country's main export commodities. To know that whilst cocoa trade creates lots of jobs and money, up to two-thirds of cocoa farmers around the world live on less than US \$2 per day, and farmers typically receive about six per cent of what a chocolate bar sells for in the supermarket. To know that in other cocoa plantations around the world, such as in Ivory Coast	To know that natural resources are materials or substances that occur in nature and can be used by humans. To know that natural resources can be categorized into renewable and non- renewable resources. To know that examples of renewable resources include solar energy, wind energy, water, timber, and fish. To know that examples of non-renewable resources include fossil fuels (coal, oil, and natural gas), minerals (iron, copper, gold), and rocks (granite, marble). To know that fossil fuels are formed from the remains of plants and animals that lived millions of years ago and are considered non-renewable. To know that coal is a black or brownish- black sedimentary rock that is primarily used as a fuel source. To know that oil (petroleum) is a liquid fossil fuel found underground and is used for various purposes, including transportation and manufacturing. To know that natural gas is a flammable gas consisting mainly of methane and is used as a fuel for heating, cooking, and electricity generation. To know that the extraction of natural resources can have environmental consequences, such as deforestation, habitat destruction, and air and water pollution. To know that mining operations can lead to the destruction of landscapes and the	To know that Dhaka is the capital city of Bangladesh, located in South Asia. To know that Dhaka is situated on the banks of the Buriganga River in the central part of Bangladesh. To know it is the largest city in Bangladesh and one of the most densely populated cities in the world To know that Dhaka experiences hot, humid summers and mild winters, including other seasonal variations like monsoon season with heavy rainfall. To know that life in Dhaka is characterized by a vibrant and bustling cityscape. To know that the city has an urban environment, with its tall buildings, bustling markets, and crowded streets. To know that globalisation is when countries around the world are connected and rely on each other for things like trade, communication and culture. To know that globalisation is the reason we see fruits like bananas from Costa Rica or strawberries from Morocco in our local supermarket. To know that globalisation allows us to communicate with your friends or family who live far away through video calls or social media. To know that globalisation has led to the development of 'fast fashion'. To know that fast fashion brands produce trendy clothes at a fast pace and sell them



To know that the effects of climate change include extreme weather events, rising sea- levels and changes in the conditions for farming and food. To know that people may be forced to migrate due to the loss of jobs and homes caused by drought, floods, or rising sea- levels. To know that Tuvalu is extremely vulnerable to the impacts of climate change, particularly sea-level rise. To know that a refugee is a person who has fled their country of origin due to a fear of persecution based on their race, religion, nationality, political opinion, or membership in a particular social group. To know that sometimes, refugees are fleeing war and conflict in their country of origin. To know that refugees often face challenges and hardships, such as language barriers, cultural adjustments, and limited access to basic services.	<ul> <li>and Brazil, there are reports of forced and child labour.</li> <li>To know that deforestation is a significant environmental impact of cocoa farming, as farmers clear land in the rainforest to make way for plantations.</li> <li>To know that deforestation leads to loss of biodiversity and habitat destruction, affecting various plant and animal species. To know that the Rainforest Alliance is an organisation that is working with farmers and governments to stop deforestation for cocoa farming.</li> <li>To know that some chocolate is marked as Rainforest Alliance Certified Cocoa and this shows that the chocolate has been made responsibly.</li> <li>To know that the beans are transported from cocoa-producing regions to ports or airports for further shipment.</li> <li>To know that the cocoa beans are loaded onto ships or transported by air to begin their journey from Ecuador to the UK.</li> <li>To know that the chocolate industry is a major global market.</li> <li>To know that the chocolate industry is a major global market.</li> <li>To know that the chocolate industry is a livelihood for millions of farmers in cocoa production, chocolate manufacturing, retailing, marketing.</li> <li>To know that cocoa farming provides a livelihood for millions of farmers in cocoaproducing countries, particularly in West Africa, South America, and Southeast Asia.</li> </ul>	release of harmful substances into the environment. To know that deforestation for resource extraction can disrupt ecosystems, contribute to climate change, and reduce biodiversity. To know that the burning of fossil fuels releases greenhouse gases, contributing to climate change and air pollution. To know that natural resources can be used to generate sustainable energy. To know that solar energy is harnessed by using solar panels to convert sunlight into electricity. To know that wind energy is captured using wind turbines, which convert wind power into electricity. To know that hydropower is generated by capturing the energy of flowing or falling water with the help of turbines. To know that biomass energy is derived from organic matter, such as wood or agricultural waste, and can be used for heating or electricity generation. To know that India's energy demand is increasing rapidly, and the government has made progress in providing electricity access to rural areas and integrating renewable energy into the grid. To know that India has a heavy reliance on coal for electricity generation. To know that India is the third-largest solar market in the world	at low prices to meet demands for new styles. To know that the globalisation of the garment industry has led to the development of sweatshops. To know that sweatshops refer to workplaces where workers face poor working conditions, low wages, long hours, and limited rights. To know that globalisation has interconnected people and economies worldwide, shaping various aspects of daily life. To know that the UK is a global economic hub, with lots of trade relationships with other countries. To know that people in the UK have access to a wide range of global products and brands, including food, clothing, electronics, and entertainment. To know specific examples of the products and processes in their lives and communities that reflect globalisation. To know that Dhaka's population has rapidly grown, leading to rapid urbanisation, and pressure on resources. To know that high birth rates and rural-to- urban migration contribute to the population increase in Dhaka. To know that this leads to issues like traffic congestion, poor housing, and poor sanitation. To know that this leads to issues like traffic congestion, poor housing, and poor sanitation. To know that rapid population growth can put significant pressure on food productior and distribution systems, increasing the demand for food. To know that overpopulated areas face challenges in meeting the nutritional needs of their growing populations, leading to food insecurity.
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Substantivo Knowlodao – Hinta	arland		
Substantive Knowledge - HinterTo know that Berlin (Germany) Berlin has a population of approximately 3.8 million people, making it the largest city in Germany.To know that Berlin is famous for its excellent public transportation system, including buses, trams, and an extensive subway network.To know that Berlin also has a wide range 	To know that cocoa trees require a tropical climate with temperatures between 21°C and 32°C for optimal growth. To know that cocoa trees thrive in regions with abundant rainfall, typically requiring a minimum of 1,500 to 2,000 ml of rainfall per year. To know that cocoa trees need partial shade for proper growth and are often grown under taller shade-providing trees like banana or coconut palms. To know that cocoa trees are best suited for elevations between 200-500m above sea level, but successful growth can also occur at higher altitudes. To know that cocoa is grown in several countries around the world. To know that cocoa farming in producer countries often occurs in rural areas, where smallholder farmers own and manage the cocoa plantations. To know that in the UK, a variety of farming practices are used, including arable farming and livestock rearing. To know that UK farmers use modern machinery and technology, while cocoa farmers in Ecuador usually work by hand using traditional methods. To know that UK farmers have strict rules for food safety, animal welfare, and sustainability, whereas Ecuador has different levels of rules.	To know that fossil fuels contain carbon that has been stored underground for millions of years. To know that when these fuels are burned for energy production, carbon dioxide (CO2) is released into the atmosphere. To know that The Bakken Shale has experienced a significant boom in oil extraction since the early 2000s due to advancements in tools and techniques for drilling into the earth. To know that a positive impact of The Bakken Shale oil boom is economic growth and increased job opportunities. To know that oil is extracted from the Bakken Shale by drilling wells into the rock and injecting water, sand and chemicals to fracture the land. To know that this releases the oil and natural gas within. To know that the extraction process requires large amounts of water, which can strain local water supplies and risk of water contamination from chemicals used. To know that the machines used to drill contribute to air pollution and cause risks to the local population. To know that the construction of pipelines to extract the oil and gas can damage natural habitats and wildlife populations. To know that renewable energy sources,	To know that Dhaka has a rich history an cultural heritage. To know that the Dhaka has historical significance including its past as a Mugh capital. To know that famous landmarks in Dhaka include the Lalbagh Fort, Ahsan Manzil, and Shaheed Minar. To know that Dhaka has a tropical monsoon climate. To know that there are diverse neighbourhoods and districts of Dhaka, such as Old Dhaka, Banani, Gulshan, an Dhanmondi. To know that there are different modes of transportation in the city, such as ricksho buses, and ride-sharing services. To know that the people of Dhaka represent diverse ethnic and cultural backgrounds. To know that daily life in Dhaka revolves around its markets, cuisine, and festivals. To know that Dhaka faces challenges su as overpopulation and inadequate road transport, buildings and services (infrastructure). To know that Dhaka's high population density contributes to challenges in housing, transportation, and basic servic



To know that Warsaw has several parks and	cocoa plantations in Ecuador are often	means they don't contribute to climate	To know that globalisation is like a big
green spaces, such as Łazienki Park and	managed by smallholder farmers.	change or air pollution, helping to keep the	puzzle where different countries fit together
Saxon Garden.	To know that cocoa plantations in Ecuador	earth clean and healthy for plants, animals,	and work together.
To know that Warsaw is Poland's economic	are typically located in regions with a	and humans.	To know that through globalisation, we can
and financial centre, with lots of jobs in the	tropical rainforest climate (coastal lowlands	To know that this is one of the largest	learn about different countries' languages,
world of business.	and the Amazon basin).	operational offshore wind farms in the	customs, and celebrations.
To know that Paris (France) has a	To know that cocoa trees in Ecuador are	world.	To know globalization has contributed to
population of around 2.1 million people,	grown under the shade of taller trees,	To know that the wind farm covers an area	fast fashion, as garments can be made
but the area around the city (Île-de-	providing the shade needed for optimal	of approximately 100 square kilometres	more cheaply in countries like Bangladesh,
France), is home to 12 million people.	growth.	and consists of 175 wind turbines.	China and Vietnam.
To know that Paris has a famous Metro.	To know that cocoa harvesting in Ecuador	To know that each turbine stands around	To know that the garment industry is a
To know that Paris has famous landmarks	is typically done by hand, with farmers	147 meters tall and has a rotor diameter of	significant sector in Dhaka's economy,
like the Eiffel Tower, Notre-Dame	carefully cutting open cocoa pods and	120 metres.	employing a large portion of the city's
Cathedral, and the Louvre Museum.	removing the beans inside.	To know that the total capacity of the wind	population.
To know that Paris is celebrated for its	To know that after harvest, cocoa beans in	farm is 630 megawatts (MW), which can	To know that sweatshops making garments
fashion, food, art, and history.	Ecuador undergo a fermentation process	power over 500,000 homes in the UK.	have been criticised for issues such as child
To know that Paris has beautiful	to enhance the flavour.	To know that the wind farm harnesses the	labour and unsafe working conditions.
architecture and numerous parks and	To know that the beans are left to ferment	power of the wind to generate electricity	To know that the Rana Plaza disaster
gardens, such as the Luxembourg Gardens	in banana leaves or wooden boxes for a	without emitting greenhouse gases or other	occurred on April 24, 2013, in Dhaka,
and Tuileries Garden.	specific period, enhancing the	pollutants.	Bangladesh.
To know that Paris is home to some major	development of flavours.	To know that the wind turbines capture the	To know that Rana Plaza was an eight-story
global companies, and there are lots of	To know that after fermentation, the cocoa	energy in the wind and convert it into	commercial building that housed several
jobs in fashion.	beans are sun-dried or dried using special	electrical energy through the rotation of	garment factories.
To know that Madrid has a population of	equipment to reduce moisture content	their blades.	To know that the building collapsed,
approximately 3.3 million people, making it	before processing.	To know that by producing clean	resulting in the tragic loss of over 1,100 lives
the largest city in Spain.	To know that cocoa farming generates	electricity, the London Array Offshore Wind	and injuring thousands of workers.
To know that Madrid is famous for museums	about 320,000 jobs in the country and US	Farm helps to reduce the UK's dependence	To know that the collapse was primarily
like the Prado, Reina Sofia, and Thyssen-	\$500 million per year for the Ecuadorian	on fossil fuels.	due to the poor condition of the building
Bornemisza.	economy.	To know that the wind farm was designed	and unsafe working conditions.
To know that Madrid has a lively street life,	To know that cocoa exports over a five-	to reduce the impact on marine animals	To know that many workers were forced by
traditional food, and vibrant festivals.	year period (2016-2021) exceeded 254,000	like fish and birds.	factory owners to enter the building
To know that famous landmarks in Madrid	tons.	To know that, since 2018, India's investment	despite visible cracks in the structure.
are the Royal Palace and the Plaza Mayor.	To know that deforestation can also have a	in solar energy was greater than in all fossil	To know that the disaster brought global
To know that the Vikings who came to	negative impact on greenhouse gas	fuel sources of electricity generation	attention to the issues of worker safety,
Britain in the 8 <sup>th</sup> Century were migrants	emissions.	combined.	labour rights, and unethical practices in the
looking for lands where they could grow	To know that the use of chemicals in	To know that 74% of electricity still comes	global garment industry.
food and prosper.	farming like pesticides and fertilizers can	from coal power plants, which emit carbon	To know that it raised awareness about the
Economic factors: Seeking better job	contaminate soil and water, and affect the	dioxide, contaminate local water sources	need for better working conditions and
opportunities, higher wages, or improved	local animal and plant life.	and cause long term health issues for	increased regulations for factory owners
living standards.	To know that Ecuador is working with the	workers.	and clothing brands.
Social factors: Joining family members or	United Nations and a number of	To know that the Solar Power Project in	To know that charities, organisations and
loved ones, or escaping social unrest or	environmental charities to reduce the	Rajasthan aims to install a 20 megawatt	governments are trying to improve working
conflicts.	amount and impact of deforestation.	solar power project in Rajasthan, India.	conditions and put an end sweatshops.
conflicts.	amount and impact of deforestation.	solar power project in Rajasthan, India.	conditions and put an end sweatshops.



Environmental factors: Fleeing natural	To know that it is hard for manufacturers	To know that the solar power project will	To know that we can help stop sweatshops
disasters, environmental destruction, or	who make cocoa into chocolate to know	generate clean electricity that will be	by making more ethical fashion choices
climate change impacts.	where the begins have come from,	exported to the Indian electricity arid.	such as: buying second hand clothes
Political factors: Escaping persecution or	because lots of cocoa farming is done	To know that by displacing electricity	online or in charity shops, taking care of our
war.	locally by farmers and not managed by	generated by fossil fuel-based power	clothes so we can keep them longer and
To know that economic impacts can	governments.	plants, the project will avoid emitting 35,149	later donate them, or buying clothes that
include and increased workforce (more	To know that a way that governments	tonnes of carbon dioxide per year.	are marked 'fair trade' or 'sustainable'.
people to do jobs in society), and more	monitor deforestation due to cocoa is using	To know that the solar energy project will	To know that the UK embraces cultural
competition for jobs.	satellite tree cover imagery.	create job opportunities for local people.	diversity through immigration and the
To know that social impacts can involve	To know that after cocoa beans are	To know that electricity supply will have	sharing of traditions in multicultural
increased diversity and sharing of cultural	harvested, fermented and dried, they are	positive impacts on the local economy and	communities.
traditions (food, music, heritage).	packed and prepared for export, typically	lifestyle in the surrounding area.	To know that the UK shares culture with the
To know that environmental impacts can	in sacks or containers.		rest of the world, through British music, films,
result from population growth, the growth	To know that upon arrival in the UK, the		literature, and fashion.
of towns and cities, and changes in land	cocoa beans go through customs and		To know that technology in the UK has
use patterns.	import procedures to comply with		enabled British people to connect with
To know that migration can have an	regulations.		people and information around the world.
impact on the country of origin, such as the	To know that the beans are then		To know that UK residents often travel to
loss of skilled workers.	transported to storage facilities or		different parts of the world for tourism or
To know that not all countries allow people	processing plants for further stages of		work.
from other countries to migrate there, and	chocolate production.		To know that the UK offers a diverse range
in many cases people need to apply for	To know that in the UK, chocolate		of restaurants and food choices from
special documents giving them permission	manufacturers receive the cocoa products		around the world, reflecting the
to work and live there.	and combine them with other ingredients		multicultural nature of the country.
To know that the highest point in Tuvalu is	such as sugar, milk, and flavourings to		To know that there are limited job
only about 4.6 meters above sea level.	create various chocolate products.		opportunities and high levels of poverty in
To know that the rising sea levels threaten	To know that the finished chocolate		rural areas in Bangladesh.
to contaminate Tuvalu's freshwater sources	products are packaged and distributed to		To know this leads people to migrate to
and arable land.	retailers and consumers across the UK.		cities like Dhaka in search of better
To know that the small land area of Tuvalu	To know that packaged chocolate		livelihoods.
makes it hard to give adequate space to	products are distributed to various retailers,		To know that the increasing population
all the Tuvaluan population.	including supermarkets, specialty		puts pressure on resources such as water,
To know that the government of Tuvalu is	chocolate shops, and online stores.		electricity, healthcare, and education,
trying to raise awareness about climate	To know that the global chocolate market		making it challenging to meet the needs of
change and the rights of the Tuvaluan	is valued at billions of dollars annually and		all the population.
people.	continues to experience steady growth		To know that overpopulation contributes to
To know that one option for the Tuvaluans is	due to increasing consumer demand.		increased pollution, deforestation, and the
planned relocation to other countries in the	To know that chocolate consumption is		loss of green spaces in Dhaka.
future.	widespread worldwide, with a diverse		To know that this affects the quality of air,
To know that New Zealand, a country near	range of products catering to different		water, and overall environmental health.
Australia, has made it possible for Tuvaluans	tastes, preferences, and cultural traditions.		To know that rapid population growth is a
to migrate to New Zealand in response to			concern in many countries worldwide,
climate change.			particularly in urban areas. Other examples



seek a protec To kno interna provid refuge educa	w that refugees have the right to asylum in another country and are cted under international laws. bw that host countries and ational organisations play a role in ding protection, support, and help to ees, including access to healthcare, ation, and legal rights.	To know that the chocolate industry also generates money for indirect employment such as in supply chains. To know that the chocolate industry contributes to national economies through tax and investment. To know that the chocolate industry relies on a global network of retailers, including supermarkets, specialty stores, online and duty-free shops. To know that the chocolate industry contributes to tourism in regions associated with chocolate, such as Belgium and Switzerland.	are Lagos (Nigeria), Mumbai (India) and Rio de Janeiro (Brazil). To know that in Dhaka and these cities around the world, there are informal settlements called 'slums' where a large number of people live. To know that slums are characterized by overcrowded and poor housing conditions, often lacking access to basic services like street lights and waste disposal. To know that one of the most famous slums in Korail Bosti. To know that the government of Bangladesh is working hard to improve living conditions in slums, such as slum upgrading projects, provision of basic services, and affordable housing schemes. To know that global trade means we have more food products in the UK, but has also caused some countries to 'mono-crop', affecting the variety of food available to the local population. To know that sustainable farming can help to improve food security around the world. To know that sustainable farming can help to improve food security around the world. To know that purchasing foods that are 'fair trade' or sustainably produced means that farmers around the world are being paid a fair price.
DISC			
locatio Pupils	can identify the features of a suitable on to build a settlement can explain why land is used in ent settlements	To describe and understand the impact of human land use To compare and contrast physical and human geography of an area of the UK and outside of Europe To describe economic activity and trends	Pupils can describe and understand vegetation belts. Pupils can identify how the conditions in a geographical area dictates what can grow and live there.



	To understand the distribution of natural resources		Pupils can explain the impacts of climate change on the Earth's physical systems.
Fieldwork			
	How far does our food travel?	Should we build more wind farms and hydro-power stations in the North West of England?	



	Year 3	Year 4			
	VOLCANOES AND EARTHQUAKES	MIGHTY MOUNTAINS			
	Substantive Knowledge - Core				
Physical Processes	Substantive Knowledge - Core         To know that the earth is composed of different layers, including the crust, mantle, and core.         To know that the earth's crust is divided into several large pieces called tectonic plates, a bit like a giant spherical jigsaw puzzle.         To know that the movement of tectonic plates is responsible for the occurrence of volcances and earthquakes.         To know that volcances and earthquakes are primarily concentrated along plate boundaries (where more than one plate meets).         To know that volcances are formed when mollen rock (magma) rises to the earth's surface through cracks in the earth's crust.         To know that volcanic eruptions can release gases, ash, and lava, which can have different effects on the surrounding area.         To know that Mount Vesuvius had a significant eruption in 79 CE, during the time of the Romans.         To know that earthy acks are felt when the earth shakes and/or ruptures (breaks aparl).         To know that the earth's crust is divided into several large tectonic plates that float on top of the semi-liquid rock beneath them.         To know that sometimes the tectonic plates can collide, move apart or slide past each other, and all of these movements can cause earthquakes         To know that ground rupture is when the earth's crust breaks along rupture.         To know that sometimes the tectonic plates move against each other are called fault lines.         To know that the earthy causes can cause shaking and ground rupture.         To know that sometimes the teerth she acts breaks along at dard time.      <	<ul> <li>To know that mountains are large landforms that rise above the surrounding areas.</li> <li>To know that mountains are characterised by their significant elevation (height above sea level) and steep slopes.</li> <li>To know how mountains are formed through processes such as tectonic plate movements, volcanic activity, or erosion.</li> <li>To know that water, ice and wind shape and sculpt mountains over time in a process called erosion.</li> <li>To know that mountain features include: the summit, peaks, ridges, valleys, and slopes.</li> <li>To know that mountain ranges are chain of mountains that are connected.</li> <li>To know that mountain ranges often span long distances and can be characterised by a continuous line of peaks, ridges, and valleys.</li> <li>To know that mountains influence climate by affecting temperature, precipitation, and air circulation.</li> <li>To know that mountains can cause variations in weather conditions over short distances due to their height and shape.</li> <li>To know that mountains can increase rain or snowfall (precipitation) in some places.</li> <li>To know that be shape of the land is called its topography.</li> <li>To know that biodiversity is the number of different plants and animals in an area.</li> <li>To know that people adapt to living in mountainous regions by using terraced farming, building sturdy houses, and using different forms of transport.</li> <li>To know that people overcome challenges such as limited access to resources, harsh climates, and rugged terrain.</li> <li>To know that the climate and mountainous regions by using terraced farming, building sturdy houses, along align peaks, alops align peaks, alops and outdoor activities.</li> <li>To know that the physical geography of the Swiss Alps makes them suitable for tourism and outdoor activities.</li> <li>To know that the climate in the Swiss Alps have adapted their way of life to the challenges posed by the cold climate and mountainous terrain.</li> <li>To know that the climate in the Swiss Alps is</li></ul>			



	To know that there are some different types of transport, including funicular railways and cable cars.
Substantive Knowledge - Hinterland	
To know that volcances are mountains formed by the eruption of molten rock (magma) from the earth's mantle. To know that earthquakes are sudden shaking or trembling of the earth's surface caused by the release of energy in the earth's crust. To know that volcances and earthquakes are natural phenomena that occur in different parts of the world. To know that volcances and earthquakes can cause changes in the earth's landscape and affect humans' lives. To know that although there are lots of negative impacts of volcances, the land surrounding volcances is often fertile and good for farming. To know that although there are lots of negative impacts of volcances, the land surrounding volcances is often fertile and good for farming. To know that Pliny the Younger, a Roman writer, observed the eruption from a distance and wrote down an eyewitness account of the eruption. To know that Pliny the Younger, a Roman writer, observed the eruption from a distance and wrote down an eyewitness account of the eruption. To know that Pliny the Younger observed: Intense darkness caused by ash and pumice (a volcancic stone) falling from the sky. The collapse of buildings. Pyroclastic surges, which are fast-moving clouds of superheated gas, ash and volcanic materials, incinerating everything in their path. Terrified people trying to escape. To know that the eruption preserved the cities, artefacts and human remains under layers of ash, giving a snapshot of what life was like at the time. To know that today, Mount Vesuvius is a domant volcano. To know that today, the Bay of Naples has a large population and there are reportedly 800,000 people living in the 'red zone' of Mount Vesuvius who would need to be evacuated quickly if the volcano showed signs of an eruption. To know that today, the Bay of Naples has a large population and there are reportedly 800,000 people living in the 'red zone' of Mount Vesuvius who would need to be evacuated quickly if the volcano showed signs of an eruption. To know that earthquake have an epicentre, whi	To know that mountains are typically higher and more prominent compared to hills. To know that when the tectonic plates collide, the land can be pushed upwards to create folds. To know that when this happens, mountains called 'fold mountains' are created. To know that volcances are a different type of mountain to fold mountains, as they are made when magma gathers and erupts. To know their geographical locations and characteristics. To know that Ben Nevis is the highest mountain in the UK To know that Mount Everest has an elevation of approximately 8,848 metres. To know that Ben Nevis is the highest mountain, including altitude sickness, extreme weather conditions, and technical difficulties. To know that both mountains are popular destinations for climbers and mountaineers. To know the risks when climbing each mountain, including altitude sickness, extreme weather conditions, and technical difficulties. To know that Mount Everest holds significant importance for the Sherpa people of Nepo and is revered by many as a sacred site. To know that Mount Everest experiences extreme cold, high winds, and thin air due to it elevation in the Himalayas. To know that the plants and animals on Mount Everest differ from those on Ben Nevis du to differences in altitude and location. To know what the plants and animals on Mount Everest differ from those on Ben Nevis du to differences in altitude and location. To know on the other side of the mountain, it is forced to rise, and that makes the air cool and turn into rain or snow. To know that the Pennines, a range of hills in Northern England, have a significant impar on the climate in that region of the UK. To know that the Pennines get more rainfall on the western side, as moist air from the westerly winds is forced to rise, leading to increased rainfall. To know that the Pennines get more rainfall on the western side, as moist air from the westerly winds is forced to rise, leading to increased rainfall. To know that The Pennines are home to speci



To know that the Tohoku earthquake had a magnitude of 9.0 on the Richter scale, making it one of the most powerful earthquakes ever recorded. To know that because the epicentre of the earthquake was in the sea, the Tohoku earthquake triggered a massive tsunami. To know that the tsunami reached heights of over 40 metres in some areas along the coast. To know that the powerful tsunami caused by the earthquake engulfed coastal areas, destroying buildings and communities. To know that the tsunami resulted in the loss of thousands of lives and had a significant impact on the local economy and environment. To know that the event highlighted the importance of safety systems and plans to decrease the impact of future earthquakes have short- and long-term effects on lives, including: displacement, loss of homes, and economic impacts. To know that early warning systems can help detect volcanic and seismic activity, providing precious time for evacuation and preparation. To know that land-use planning and building regulations can ensure buildings and structures are designed to withstand seismic and volcanic hazards. To know that community and education programs help raise awareness about volcanic and seismic risks, enabling people to take safety measures.	due to factors like steep slopes and freeze-thaw cycles. To know the importance of monitoring weather forecasts, understanding safety guidelines, and being careful in mountainous terrain.			
Disciplinary Knowledge				
To describe and explain why physical features and processes differ in one location to another To understand the impact of natural hazards on human populations and the environment To describe strategies for managing and mitigating the risks associated with natural hazards	To explain why one physical area is more suited to a purpose than another To explain the way in which landforms and environments are shaped by the earth's processes To explain the ways in which physical processes and phenomena affect the lives of humans			