












	Substantive Knowledge Vocabulary	Disciplinary Knowledge Listening 	Disciplinary Knowledge Speaking 	Disciplinary Knowledge Reading 	Disciplinary Knowledge Writing 
Reception	<p>Numbers 1-5 Colour songs Happy birthday Familiar rhymes Simple adjectives Name Transport</p>	<p>To be aware of some of the sounds of a new language To explore listening skills to help hear sounds, words, stories, rhymes and sounds</p>	<p>To explore how to join in with games, songs, stories and rhymes in the target language To explore how to say some of the sounds and words we hear in another language</p>		
<p>Culture</p> 	<p>To show an awareness that people speak different languages To show an interest in languages different to their own To listen carefully to information about a different country</p>				
Year 1	<p>Numbers to 10 Feelings Names Greetings Playground games Minibeasts Sea creatures Colours Simple body parts</p>	<p>To practise using listening skills to help hear sounds in another language</p> <p>To listen with care to simple rhymes, songs and stories</p> <p>To recognise some rhyming words</p>	<p>To practise how we make the sounds we hear in a different language</p> <p>To join in with games in a different language</p> <p>To perform finger rhymes and sing songs in the target language</p> <p>To join in with storytelling</p>	<p>To recognise words written in the target language</p>	

<p>Culture</p> 	<p>I know about some common French foods I know about some French playground games I know that French is the main language of France</p>			<p>I show an interest in and take part in discussions about different languages spoken in our school community I can discuss some similarities between France and the UK I can locate France on a map</p>		
Year 2	<p>Farm animals Numbers 1-10 Colours Fruits and vegetables Birthday vocabulary Places Body parts</p>	<p>To practise and experiment with skills in listening To begin to identify some phonemes in French Use gestures to show listening and understanding</p>	<p>To explore how to say the new sounds, words and simple phrases we know in the target language To explore how to participate in spoken performances of rhymes, songs and simple performances To speak simple words clearly</p>	<p>To explore some simple written words in the target language To recognise some simple words displayed in the classroom</p>		
<p>Culture</p> 	<p>To name some places in France To listen to and recall some information about France, including similarities or differences to the UK</p>			<p>To discuss languages that are spoken in school or in the community To talk about the language that I speak at home To understand that familiar things have different names in different languages</p>		
Year 3	<p>Greetings Introductions Numbers 1-20 Colours Commands Days of the week Months of the year Animals Fruits and vegetables</p>	<p>What is it? What is your favourite...? I like How old are you? I'm... I would like There are... I live...</p>	<p>To understand a few familiar spoken words and phrases To listen attentively to words and phrases in the target language To identify phonemes that are the same or different in English</p>	<p>To say/repeat a few words or short, simple phrases that would be understood by a native speaker To enjoy speaking in the target language To understand conventions such as turn taking</p>	<p>To recognise and read out a few familiar words and phrases To recognise and understand some plural nouns To read aloud in chorus from a known text</p>	<p>To write or copy a few simple words or symbols as an emergent writer of the target language To use a model to write words To write some single words from memory</p>

	<p>Knowledge about language</p> <p>To hear main word classes To recognise question forms and negatives To recognise how sounds are represented in written form</p>		Use a physical response	<p>To recall, retain and use some vocabulary To practise saying new words aloud</p>	To notice the spelling of familiar words	
<p>Culture</p> 	<p>Substantive knowledge</p> <p>To know where French speaking countries are located in the world To know some facts about one country To know how Christmas is celebrated in the French-speaking world</p>			<p>Disciplinary knowledge</p> <p>To appreciate the diversity of languages spoken in school To talk about observed similarities and differences between different cultures To recognise and join in with a song, rhyme or poem well known to native speakers To view native speakers of the language</p>		
Year 4	<p>Locations in school Classroom items Locations in a town Classroom instructions Family members Parts of the face Parts of the body</p>	<p>Where is...? There is... Who are you? I am...</p>	<p>To understand a range of familiar spoken phrases To listen for specific words and phrases To use a physical response to show understanding To identify specific sounds e.g. phonemes and rhymes</p>	<p>To ask and answer basic questions with a partner To give basic information To pronounce familiar words and some new words accurately To learn and present a short rhyme or story I can say a sentence on a topic</p>	<p>To understand simple written phrases To match sounds to familiar written words To recognise a range of plural nouns To apply phonic knowledge to help with reading words I can match phrases and sentences to pictures I can identify common letter strings To read and memorise words</p>	<p>To spell some familiar written words and phrases accurately To write simple sentences with limited mistakes so that the message is understood To write labels for common objects from memory To apply simple grammatical knowledge to experiment with writing</p>
	<p>Knowledge about language</p> <p>Recognise word classes and understand their function Recognise and apply simple singular and plural agreements</p>					
<p>Culture</p> 	<p>Substantive knowledge</p> <p>I know how some festivals such as the epiphany is celebrated in France I know about some pastimes enjoyed by children in different countries I know how to travel to France</p>			<p>Disciplinary knowledge</p> <p>I can discuss how life might be different in different countries I can compare stories in different languages</p>		

<p>Year 5</p>	<p>Parts of the body Jungle animals Adjectives Types of weather Ice cream flavours School subjects Feelings Places in the city Directions Food at the market</p>	<p>What is it? How do you feel? I feel...I've broken... What's the weather like? It's... How do you feel? I'm... I like/love I don't like/I hate Where is...? There are... Do you like? I like...I don't like... What is your favourite...? Have you...? I have... How much is it?</p>	<p>To listen attentively to help understand more complex sentences</p> <p>To understand the main points from a series of spoken sentences, including questions</p>	<p>To ask and answer simple questions on several topics</p> <p>To participate in short presentations and role plays</p> <p>To develop accuracy in pronunciation and intonation</p> <p>To understand and express simple opinions</p>	<p>To understand the main point(s) from a short, written passage in clear printed script</p> <p>To use a bilingual dictionary independently</p> <p>To apply phonic knowledge to find, understand and/or produce spoken and written words</p> <p>To recognise nouns and adjectives</p> <p>To pronounce and read aloud unknown words</p>	<p>To write two or three sentences as a personal response, using reference materials or with support</p> <p>To accurately write nouns and adjectives</p> <p>To show an awareness of and the conjugation of, some commonly used regular verbs in the present tense</p> <p>To choose words, phrases and sentences to complete a short text</p> <p>To use a word bank to help with writing</p>
<p>Culture</p> 	<p>Substantive Knowledge</p> <p>To know some further aspects about daily life in France and French-speaking countries</p> <p>To identify geographical features of France and French-speaking countries</p> <p>To learn about the buildings in different countries</p> <p>To know about market culture in France</p>			<p>Disciplinary Knowledge</p> <p>To reflect on the experiences of children in other countries</p>		

<p>Year 6</p>	<p>Clothes Adjectives Personal details Vocabulary linked to space Seaside vocabulary Telling the time Daily routines Rooms of the house Objects in the house Adjectives Sports and hobbies Funfair vocabulary Café vocabulary – foods</p>	<p>What are you wearing? I'm wearing... I have/I am I can Conjugate to do/to enjoy/to eat/to play/to swim What time is it? I go... Do you like? I like... I play... My favourite breakfast is... What would you like? I'd like...</p>	<p>To understand the main points and some detail from a short spoken passage comprising of familiar language</p> <p>To listen attentively, re-tell and discuss main ideas heard</p>	<p>To take part in a simple conversation</p> <p>To express simple opinions, giving reasons</p> <p>To pronounce words accurately</p> <p>To begin to conjugate verbs</p> <p>To recite a short narrative or series of sentences</p> <p>To agree or disagree with statements made in the target language</p>	<p>To understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story)</p> <p>To use a bilingual dictionary to access unfamiliar language</p> <p>To read and respond to a text</p> <p>To read descriptions containing nouns and adjectives</p>	<p>To write a short text attempting to accurately use nouns, adjectives and some common regular verbs in the present tense</p> <p>To write on a familiar topic, accessing reference materials or support as necessary</p> <p>To use punctuation to make a sentence make sense</p> <p>To write on a range of topics or themes</p> <p>To spell familiar words</p>
<p>Culture</p> 	<p>Substantive Knowledge</p> <p>To perform songs and poems traditional to the target language To know about homes in France and French-speaking countries To know about popular sports in France To know about café culture in France</p>			<p>Disciplinary Knowledge</p> <p>To discuss similarities, differences and attitudes in different French-speaking countries To recognise and challenge stereotypes</p>		