

### COMPUTING LONG TERM PLAN

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	<p><b>We are treasure hunters</b> Using programmable toys <i>Programming</i></p>	<p><b>We are TV Chefs</b> Filming the steps of a recipe <i>Computational Thinking</i></p>	<p><b>We are painters</b> Illustrating and eBook <i>Creativity</i></p>	<p><b>We are collectors</b> Finding images using the web <i>Computer networks</i></p>	<p><b>We are storytellers</b> Producing a talking book <i>Communication/ collaboration</i></p>	<p><b>We are celebrating</b> Creating a card electronically <i>Productivity</i></p>
<b>Year 2</b>	<p><b>We are researchers (mapping)</b> Researching a topic <i>Computer networks</i></p>	<p><b>We are astronauts</b> Programming on a screen <i>Programming</i></p>	<p><b>We are games testers</b> Exploring how a computer game works <i>Computational thinking</i></p>	<p><b>We are photographers</b> Taking, selecting and editing digital images <i>Creativity</i></p>	<p><b>We are detectives</b> Communicating clues <i>Communication/ collaboration</i></p>	<p><b>We are zoologists</b> Recording bug hunt data <i>Productivity</i></p>
<b>Year 3</b>	<p><b>We are communicators (getting connected)</b> Communicating safely on the internet <i>Communication/ collaboration</i></p>	<p><b>We are presenters</b> Videoing performance <i>Creativity</i></p>	<p><b>We are vloggers</b> Making and sharing a short screencast presentation <i>Computer Networks</i></p>	<p><b>We are programmers</b> Programming an animation <i>Programming</i></p>	<p><b>We are bug fixers</b> Finding and correcting bugs in programs <i>Computational thinking</i></p>	<p><b>We are opinion pollsters</b> Collecting and analysing data <i>Productivity</i></p>
<b>Year 4</b>	<p><b>We are co-authors (Our Digital World)</b> Producing a wiki <i>Communication/ collaboration</i></p>	<p><b>We are software developers</b> Developing a simple educational game <i>Programming</i></p>	<p><b>We are toy designers</b> Prototyping an interactive toy <i>Computational thinking</i></p>	<p><b>We are musicians</b> Producing digital music <i>Creativity</i></p>	<p><b>We are HTML editors</b> Editing and writing HTML <i>Computer networks</i></p>	<p><b>We are meteorologists</b> Presenting the weather <i>Productivity</i></p>

<p><b>Year 5</b></p>	<p><b>We are game developers</b> Developing an interactive game <i>Programming</i></p>	<p><b>We are artists</b> Fusing geometry and art <i>Creativity</i></p>	<p><b>We are bloggers</b> Sharing experiences and opinions <i>Communication/collaboration</i></p>	<p><b>We are web developers (Multimedia)</b> Creating a web page about cyber safety <i>Computer networks</i></p>	<p><b>We are cryptographers</b> Cracking codes <i>Computational thinking</i></p>	<p><b>We are architects</b> Creating a virtual space <i>Productivity</i></p>
<p><b>Year 6</b></p>	<p><b>We are adventure gamers</b> Making a text based adventure game <i>Programming</i></p>	<p><b>We are computational thinkers</b> Mastering algorithms for searching, sorting and mathematics <i>Computational thinking</i></p>	<p><b>We are advertisers</b> Creating a short television advert <i>Creativity</i></p>	<p><b>We are network engineers</b> Exploring computer networks including the internet <i>Computer networks</i></p>	<p><b>We are travel writers</b> Using media and mapping to document a trip <i>Productivity</i></p>	<p><b>We are publishers</b> Creating a year book <i>Communication/collaboration</i></p>

**All units can be taught in any order to suit topics and cross-curricular learning opportunities.  
E-Safety is taught throughout each unit.**